

2nd Grade Literacy Benchmarks

Unit One: Recount Responses

RL.2.1 Ask and answer such questions as *who, what, where, when, why, and how* to demonstrate understanding of key details in a text.

RL.2.2 Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.

RL.2.3 Describe how characters in a story respond to major events and challenges.

RL.2.5 Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.

RL.2.4 Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.

RL.2.10 By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

W.2.3 Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.

KEY:

RL-Reading Literary Texts

RI-Reading Informational Texts

W-Writing

Name _____

Date _____

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2nd Grade Standard	Student Performance
RL.2.1 Ask and answer such questions as <i>who, what, where, when, why, and how</i> to demonstrate understanding of key details in a text.	
RL.2.2 Recount stories, including fables and folktales from diverse cultures. determine their central message, lesson, or moral. (recount organizer)	
RL.2.2 Determine a story's central message, lesson, or moral. (central message organizer)	
RL.2.10 By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range. (Expected DRA level at this time of year: 18)	DRA Level:
Knows 100% of First Grade Sight Words	

Standards Based Grading:

4--Advanced Understanding of the Standard

3--Proficient Understanding of the Standard

2--Approaching the Standard

1--Limited Understanding of the Standard

* If the text was read aloud to the student, they are unable to access grade level text independently and therefore will receive a 2 or below.